Class 1: Introduction: course description, learning methods and outcomes, assessment procedure, etc.

Class 2: From Prehistory to Ancient Period: Ganga Redai, Janapadas, Aryanization, Maurya, Gupta, Sasanka, Palas, and Sena. Readings: Abdul Momin Chowdhury (2022). “Political History,” in A. F. Salahuddin Ahmed, Bazlul Mobin Chowdhury, A. Majeed Khan, Abdul Momin Chowdhury and Syed Mohammed Shahed (eds.) Bangladesh National Culture and Heritage: An Introductory Reader, Dhaka: The University Press Limited, pp. 105-119. Nitish Sengupta (2011). Land of Two Rivers. Gurgaon: Penguin, pp. 3-60.

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Class 8-9: Formations of Pakistan: Hindutva, Muslim nationalism, two-nation theory, Bengal Muslims. Readings: Willem Van Schendel (2009). A History of Bangladesh. Cambridge: Cambridge University Press, pp. 88-103. Joya Chatterji (1994). Bengal Divided: Hindu Communalism and partition, 1932-1947. Cambridge: Cambridge University Press, pp. 1-17; 191-219. Neilesh Bose (2014). Recasting the Region: Language Culture, and Islam in

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Class 14 & 16: Political developments in Pakistan, political movements in East Pakistan Readings: Willem Van Schendel (2009). A History of Bangladesh. Cambridge: Cambridge University Press, pp. 152-158. Nitish Sengupta (2011). Land of two Rivers. Gurgaon: Penguin, pp. 512-523. Raunaq Jahan (1973). Pakistan: Failure in National Integration. Dacca: Oxford University Press, pp. 109-183.

Class 15: Field Trip to Liberation War Museum Class 17-18: The Ayub regime and its fall: 6-point program, 11-point program, Agartala conspiracy case and 1969 mass uprising, the cyclone, 1970 election and events leading up to March 1971. Readings: Willem Van Schendel (2009). A History of Bangladesh. Cambridge: Cambridge University Press, pp. 121-130.

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